

Principal's Report - December 2018

Shout Outs: to our safe, caring, and welcoming staff!!

1) ACES SLP/WBP for student achievement:

Math Focused School Learning Plan:

- a) KINDER: **If** we can name, identify, and show the interconnectedness of counting principles while using developmentally appropriate models and strategies, **then** students will be able to demonstrate an understanding of numbers and number relationships.
- b) PRIMARY: **If** we are able to identify gaps in the developmental strategies related to computational fluency (e.g. by using running records and pedagogical documentation) and respond with targeted interventions and supports, **then** students will demonstrate greater computational fluency and a greater capacity to explain their mathematical thinking.
- c) JUNIOR: **If** we continue with targeted use of the CLUES problem solving tool, identify gaps in the developmental strategies related to computational fluency (e.g. through the use of diagnostic tools and pedagogical documentation) and respond with targeted interventions and supports, **then** students will demonstrate greater computational fluency and a greater capacity to explain their mathematical thinking.

Self Regulation Focused Well Being Plan:

- d) *If* educators can identify times of day and situations when students are struggling to self-regulate and proactively teach, select and model appropriate strategies, *then* students will successfully recognize their stressors, identify resulting emotions and use a variety of strategies to help return themselves to a calm, alert and happy state.
<https://self-reg.ca/>
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- 2) Whole School focus question: how can a whole-school approach contribute to a shared ownership of students math achievement and capacity to support students' self regulation for personal well-being? (*WHOLE SCHOOL Supports*: what can I do in my teaching to support students with acquiring a greater capacity to explain their thinking? What specific strategies can I teach to support students in their capacity to explain their thinking with problems?)
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