Parent Council November 112019

Requests:
Priyanka Sabnani
Thank you to school council for supporting the Forest of Reading. The books have been ordered.

The request is for $\$ 1500.00$ for purchasing French books for the Library.
It was tabled during the October meeting but was not approved due to lack of funds.

What's going on at ACES:

Bordenball Intramurals are underway - grades 4 and 5 were the last 2 weeks and grade 6 will begin shortly.

The grade 3/4/5 Bordenball teams are being chosen and the tournaments are November 28th and 29th!

Ski club is in the works! We are currently checking for interest in the club

Introduction to the Intertribal Dance Step using pow wow music presentation

## From the Remembrance Day Committee:

The Remembrance Day service was, as always at ACES, a solemn service and great tribute to our veterans.
We had presentations by a Gr. 1/2, 3/4 and 5/6 classes who sang songs or did poetry recitations. The ACES Choir led by Ms. Dawn and Mrs. Goodsell, sang O Canada and another song. A small group of Gr. 6 students presented a slidestack that focused on Veterans' Affairs Canada

Remembers theme the "Italian Campaign". Homeroom classes each had two representatives lay their class wreaths at the front during our service, all of which are now on display in the front foyer. We stood for the Last Post, the two-minutes of silence and raised our heads for the Rouse. Aslo, every student in the school received Grade level appropriate materials, free from the Veterans' Affairs Remembers program: either activity booklets, newspapers and bookmarks. Some classes will send postcards to veterans or current service officers. Well-done ACES- we sincerely honoured our veterans.

## Field Trips: Grade 4 classes went to Baxter Conservation area

## Spirit Days

## Grade 3/4 and grade 4/5 with Mrs Radbourne and Ms. Becking (student teacher)

We had a couple of really fun cross-curricular activities this month.

Wednesday October $30^{\text {th }}$ we applied mathematical skills such as rounding, estimation and place value through an activity involving pumpkins and counting their seeds. Through this activity students worked in a small group to investigate their pumpkin before, during and after opening it, with a math mindset. We also tied this in with procedural writing. After the activity, the students had to write out the procedure they used while doing the activity.

Wednesday November. $6^{\text {th }}, 2019$ we baked with our students. This activity involved practice with procedural writing, measurement and fractions which allowed students to apply these skills in a
real-life context. After taking into consideration all allergies and food sensitivities, we decided to bake apple crisp, a definite fall favourite! Students completed this activity during their regular Language Arts and Math blocks and the apple crisp was served to them over one of their nutrition breaks.

A HUGE thank you to all of the parents who supported us by sending in donations of materials for both of these projects. We could not have done this without your support!

