

December 2020  
Teacher Report  
J. Fraser


**Tanya Digney and Adrianna Spicer**

**Ef6A and MF56** will be having a virtual presentation from the National Art Gallery of Canada. (December)  
blurb on their web site: «A LIVE webinar that connects students with artworks in the Gallery’s collection. Trained Interpreters deliver FREE programs that encourage students to discuss a range of artworks while exploring curriculum-based themes.»

Thank you to Parent Council who have provided the funds for our two classes to have Scientists in Schools come to us virtually to explore our science units (January)!  
grade 6s: Electricity: Close the Circuit! Explore the nature of electricity and its use. See how static electricity makes objects move. Design and build circuits to learn how a house is wired. Test conductors, insulators and switches.

grade 5s: As a Matter of Fact... Discover why chemistry matters! Explore solubility, crystallization and a change in state while writing your initials. Create a situation where nothing remains the same and observe and identify the indicators of a chemical change. Solve a mystery using the physical and chemical properties of materials found in the cupboard!

**J. Fraser**

Our class did the OSTA school bus safety video last week and were thrilled by the moving and talking robotic bus. The song about safety was catchy and it was enjoyed by all....too much in a way, since they all thought they were going to go on a school bus, after watching the video, which of course we are not, but we are ready to if we had to! Windows closed, arms in, stay seated, use a low voice..... 

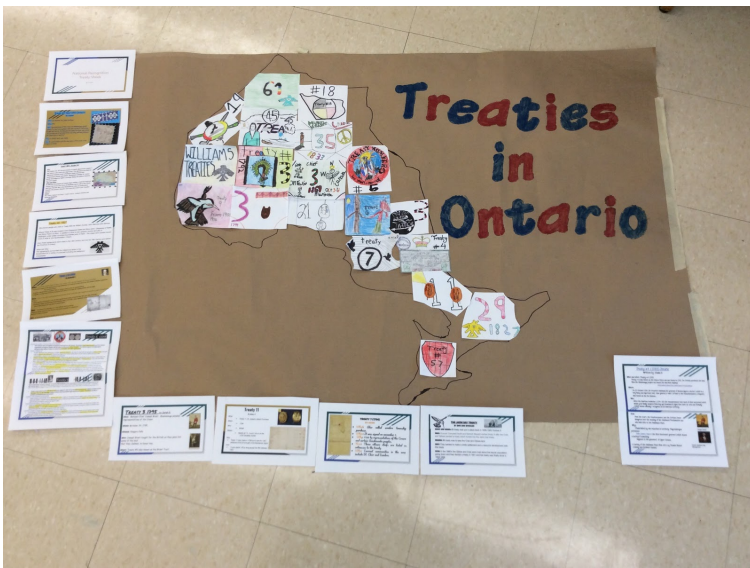
**S. Maloney**

EF4A has started Wednesday Mystery Readers! Guest readers come and read a book through Google Meet to the class. We've had Mme Spicer, and on deck is Ms. Esdaile and a "Mystery Parent". We follow it up with a video recording of our Reading Response using Flipgrid and Emojis to let others know how we felt about the book.

**B. Sartre-Dance**

R 5/6 A took on the daunting task of researching Treaties in Ontario during National Treaty Recognition Week in early November. We had no idea how complex and time consuming this task would be. The students have persevered with difficult research: finding information, tackling the challenging subject-specific language and understanding the time gap and understanding the intentions/inequities that have followed. Tough work!

We're almost finished our mural that will be displayed for hopefully many years to come, so that others can benefit from our learning.



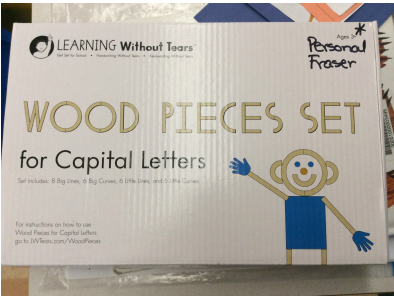
**Purchase requests:**

**1. Fraser (Kindergarten)**

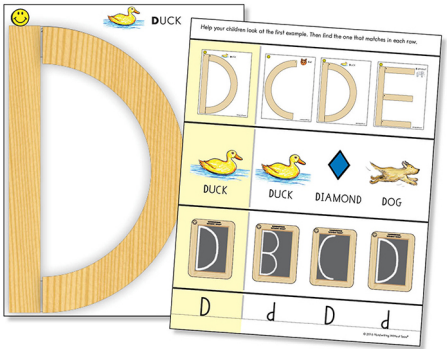
Instructional wood letter pieces. Wood cannot be disinfected, so 28 individual sets are needed.

Literacy for whole group participation and investigation for small groups

- I have a personal set with magnets for the board to teach with
  - it's a physical/kinesthetic letter learning approach, used also for sorting, pre-writing, numeracy vocabulary and attribute comparing
  - used also for part/part/whole learning of the components of building a letter
  - students can manipulate each wood piece to form every letter shape to SEE, FEEL, and FORM each, as they discriminate the parts.
- E.g., A is big line, big line, small line.      Cost: \$421.21 + shipping - Learning Without Tears is the vendor



My set....



2. Library [Book requests](#)
3. **10 Bluetooth Keyboards with Mouse (Junior teachers)**

**These wireless keyboards with mouse allow students to hook up to their own Ipads or phones and be able to create documents and do work online. This is a solution to help more students access technology. Cost: \$390 plus tax = \$448.50**

A motion was put forth at the meeting and passed, to release \$3321.00 for these 3 literacy requests.

Thank you!